Honors in Innovation & Entrepreneurship Checklist

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| Student Name (please print): | Student ID: | School and Department: |
| Student Email: | Degree/program (i.e. undergrad, MBA, JD, MSW, MD, etc.): |
| **To receive recognition, students must complete a total of 6 points, with at least 2 points from each category (training and experiences)** |

1. Curricular Training: Courses and Workshops – at least 2 points

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| --- | --- | --- |
| **Type of Educational Opportunity\*** | **Pts** | **Semester completed:** |
| Attend workshop(s)/series through SC or similar support organization, partial point awarded for each session attended | **¼ Ea** |  |
| **List workshops here:** |  |
| Theoretical: Achieve a grade of B- or better in any introductory curricular course explicitly covering innovation and/or entrepreneurship (e.g. Intro to Entrepreneurship; Design Thinking)Participate in any Skandalaris Center (SC) co-curricular training series  |  **1 Ea** |  |
| **List Classes here:** |  |  |
| Experiential:Achieve a grade of B- or better in Hatchery, CELect, ISBA, IP clinic in the law school, or design/innovation focused capstone course |  **2 Ea** |  |
| **List Classes here:** | **Points total:** |

1. Entrepreneurial Experiences – at least 2 points

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| --- | --- | --- | --- | --- |
| **Eligibility** | **Activity\*** | **Accomplishment** |  **Pts** | **Date completed/More info** |
| UG & Grad | Compete in any WUSTL or non-WUSTL hackathon, idea challenge, etc. | Finish in top half Finish in top three | 12 |  |
| UG & Grad | Member of a WashU student organization focused on innovation/entrepreneurship | Be Active for academic year | 1 |  |
| UG & Grad | Participate on a Sling Health/ DFA/BALSA/ (or similar project) team | Present at Demo Day | 1 |  |
| Undergrad | Participate in Skandalaris’ Immersive Experience Program as part of Bear Beginnings | Complete | 1 |  |
| UG & Grad | Pitch at an IdeaBounce®  | Pitch at Event | 1 |  |
| Undergrad | Entrepreneurial Scholar | Submit essay | 1 |  |
| UG & Grad | Hold Position as a Club Officer in appropriate student group | 2 semesters of service | 2 |  |
| Undergrad | Complete training for and act as a Peer Innovator through ENT professional fraternity | 2 semesters of service | 2 |  |
| UG & Grad | Compete in any SC business plan competition / hackathon, patent/idea challenge | Reach finalist stage | 2 |  |
| Undergrad | Student Entrepreneurial Program (StEP) | 4 semesters of ownership | 2 |  |
| UG & Grad | Lead a SlingHealth, DFA, BALSA, etc. Team | 2 semesters of Leadership | 2 |  |
| Grad/Prof. | InSITE Fellowship | Complete fellowship | 2 |  |
| UG & Grad | Participate in a faculty‐sponsored research project related to innovation or entrepreneurship | Present at research symposium | 2 |  |
| UG & Grad | Substantial freelance and/or consulting experience | Submit Portfolio | 2 |  |
| UG & Grad | Complete an internship with a startup organization | Submit a reflection | 2 |  |
| Grad | LEAP Gap Fund Analysis | Complete 1 year as analyst | 2 |  |
| Undergrad |  Participate in the Entrepreneurial Fellowship | 1 calendar year | 3 |  |
| Grad |  Participate in the Pivot 314 Fellowship | 1 calendar year | 3 |  |
| UG & Grad | Own and operate your own business while in school (outside of StEP) or start a new StEP Business | Start a new business |  3 |  |
| **Points Total:** |  |

\**If you have completed a class or activity that you think should count, please submit background on the activity (syllabus, paper, etc.) and it will be considered.*

When completed, return to Erin Mitchener in the Skandalaris Center, emitchener@wustl.edu